

PROPOSED MSW COURSE DESCRIPTIONS

CORE (S15)

RESEARCH METHODS S15 5005 SWCR
Focuses on evaluation of practice at a variety of levels (individual, group, organization, community). Includes problem assessment, specification and monitoring of interventions, validation of measurement methods, and analysis and presentation of data. Prereq: S80-5003, Statistics 3 units. Cross-list with S55-5000.

HUMAN BEHAVIOR S15 5011 SWCR
Approaches human behavior in the social environment from a life-span perspective. Foci include psychoanalytical theory and social learning theory. Implications of gender, race and socioeconomic status are considered. 3 units.

SOCIAL, ECONOMIC & POLITICAL ENVIRONMENT S15 5012 SWCR
Focuses on the effects of social, economic, and political factors on disadvantaged and at-risk populations. Sociological topics (stratification, race, gender, deviance), economic topics (wealth, employment, income) and political topics (representation, decision making) are explored. 3 units.

SOCIAL JUSTICE AND HUMAN DIVERSITY S15 5015 SWCR
Focuses on knowledge and skills for social work practice with economically disadvantaged and oppressed groups, particularly people of color, women, people with disabilities, gay men and lesbians, and other at-risk populations. 3 units.

SOCIAL WORK PRACTICE WITH INDIVIDUALS, FAMILIES, AND GROUPS S15 5038 SWCR
Focuses on the basic knowledge and skills needed for social work practice with individuals, families and groups. Presents a historical view of social work practice with an overview of the values and ethics that characterize the profession. Capacity building approach will be discussed with an emphasis on evidence-based practice and a systems perspective. Corequisite: S15-5011. 3 units.

SOCIAL WORK PRACTICE WITH ORGANIZATIONS AND COMMUNITIES S15 5039 SWCR
Focuses on the fundamental knowledge and skills needed for social work practice with organizations and communities. Historical views are presented along with contemporary theories and methods. Emphasis is placed on organizational and community assessment and development, with exposure to innovative strategies including social entrepreneurship, systems thinking approaches, and geographic information systems. Through applied group projects in partnership with community-based organizations, students apply the skills developed in research methods, human diversity, and individual practice as they develop skills in task group work, stakeholder engagement, evidence-based application, and capacity building. Students should expect to work with group members and community sponsors outside of class time to accomplish the project objectives. Pre-requisites: S15-5005, S15-5015, S15-5038. Preferred co-requisite: foundation practicum. 3 units.

SOCIAL WELFARE POLICIES AND SERVICES S15 5040 SWCR
Covers the development of U.S. social welfare policies and existing social welfare programs. Addresses social policy analysis and understanding of legislative processes. 3 units.

EVIDENCE BASED PRACTICE SKILLS FOR BSW GRADUATES S15 5999 SWCR
This course is open ONLY to incoming MSW students who have a Bachelor of Social Work (BSW) degree. Prereq: BSW Degree. 3 units.

HIST & PROFESSIONAL THEME (S20)

THEORETICAL AND EMPIRICAL BASES FOR PRACTICE WITH CHILDREN, YOUTH AND FAMILIES S20 1011 SWHS
This course exposes students to theoretically based, empirically supported interventions that guide the assessment, treatment planning, intervention selection, implementation, and evaluation of outcomes in social work practice with children, youth and families (CYF). Pre-requisites: S15-5011 & S15-5038. 3 units.

DOMESTIC VIOLENCE: THEORY, PROBLEMS AND ISSUES S20 1022 SWHS
Explores the theoretical and service issues related to violence in domestic relations and their impact on battered women, men who batter, and children who witness abuse. Examines the social and psychological aspects of domestic violence and discusses service integration approaches designed to work effectively with each of these population groups. Prereq: S15-5011 & S15-5038 3 units.

THEORIES AND ISSUES IN AGING S20 2010 SWHS
Examines the theoretical and service issues connected to the study of the elderly from the multidisciplinary approach of gerontology. Considered are the biological, social, and psychological aspects of aging, and the nature and extent of service delivery systems for the aged and their families. Prereq: S15-5011 & S15-5038. 3 units.

HEALTH BEHAVIOR AND HEALTH PROMOTION S20 3022 SWHS
The purpose of this course is to present fundamentals of social and behavioral science as a framework for using evidence-based approaches in addressing individual, families, and population health issues. Students will learn the role of social determinants of health problems, and theoretical approaches to guide the design and evaluation of health interventions. Pre-requisites: S15-5011 & S15-5038. 3 units. Cross-list with S55-5001.

HEALTH & WELLNESS IN NATIVE AMERICAN COMMUNITIES S20 3023 SWHS
Sponsored by the Kathryn M. Buder Center for American Indian Studies. Prereq: S15-5011 & S15-5038. 3 units.

DIFFERENTIAL DIAGNOSIS S20 4011 SWHS
Considers the concept of mental illness and mental health from a psychological/psychiatric perspective. Familiarizes students with and critically explores available models of diagnosis. Selected mental health problems are addressed in depth, including considerations of populations at risk. Prereq: S15-5011 & S15-5038. 3 units.

ECONOMICS OF SOCIAL WELFARE S20 5011 SWHS
Examines the economic aspects of social welfare policy, problems, and programs. Micro and macro economic theories are applied to understanding the behavior of individuals and the government in the context of social welfare. Prereq: S15-5012 & S15-5040 3 units.

POVERTY & INEQUALITY IN AMERICA S20 5013 SWHS
Focuses on the extent and causes of poverty in the United States, the effects of poverty on individuals and families, and the search for solutions. Prereq: S15-5012 3 units.

SOCIAL JUSTICE: EXPLORING THE REALITY OF AMERICA'S PROMISE S20 5014 SWHS
This course is designed to explore the civic principles that have shaped America, and to juxtapose these principles with the reality of American life. Specifically, how have the values of "liberty," "equality," and "justice for all" been understood, and to what extent have they been fulfilled in contemporary American society. These questions will be pursued from both a philosophical and social science perspective in order to provide students with a broad framework for analyzing what it means to be an American and whether we have created a society that is consistent with these three core American principles. Prereq: S15-5012 3 units.

ORGANIZATIONAL BEHAVIOR AND THEORY S20 5017 SWHS
This course promotes systems thinking to understand organizational behavior. Applications of system principles are explored at common levels of organizational, interorganizational, and community. Key features of contemporary management theory are examined. Prereq: S15-5012. 3 units.

INTERNATIONAL SOCIAL DEVELOPMENT S20 5030 SWHS
A comparative study of international social development, including patterns and issues in cross-national collaboration, selected problems in international social development, and a conceptual framework for analyzing social change. Prereq: S15-5012 3 units.

AMERICAN INDIANS AND LEADERSHIP S20-6023 SWHS
This course is available for American Indians and members of other ethnic groups. Multiple Native leadership theoretical frameworks will be analyzed, including gender differences and cross cultural leadership styles. It explores both historical and contemporary American Indian leadership concepts, and tribal perspectives combined with practical examples of American Indians who serve or have served in various leadership roles. Students will also be provided the opportunity to explore and analyze their own leadership styles and abilities. Prereq: S15-5012. 3 units.

DIRECT PRACTICE (S30)

PRINCIPLES OF CLINICAL INTERVENTIONS IN HEALTH S30 5453 SWDP
This course will familiarize students with practice methods such as cognitive behavioral, psychosocial, applied group work and behavioral therapy with a special focus on health services. Special emphasis will be given to developing crisis intervention, brief therapy, decision-making, negotiation, advocacy, and teamworking skills. Prereq: S15-5038. 3 units.

- APPLIED BEHAVIOR THERAPY** S30 5502 SWDP
Focuses on the application of behavioral techniques. Includes problem identification, specification and assessment, establishment of change objectives, identification of appropriate intervention techniques, implementation, and evaluation. Prereq: S15-5038. 3 units.
- COGNITIVE BEHAVIOR THERAPY** S30 5503 SWDP
Emphasis on the acquisition of direct practice skills using case examples, video and role-plays, with patients with depression, anxiety and personality disorders. Prereq: S15-5038 & S30-5502 3 units.
- APPLIED GROUP WORK PRACTICE** S30 5702 SWDP
Builds on the theoretical foundation and focuses on the basics of group work practice, including how to select members, how to begin and terminate group sessions, and how to evaluate group member outcomes. Prereq: S15-5038 3 units.
- WORKING WITH GROUPS ON PROBLEM-SOLVING TASKS** S30 5703 SWDP
Discusses a variety of task-oriented groups (e.g., community groups, task forces, committees, boards, and commissions). Focuses on skills in working with each type of problem-solving group. Prereq: S15-5038. 3 units.
- APPLIED PSYCHOSOCIAL PRACTICE** S30 5902 SWDP
Discusses psychological dynamics, psychopathology, and psychotherapy, based on modern psychosocial theory. Further develops knowledge of dynamics, criteria for diagnosis (assessment), and evaluation. Concentrates on issues pertinent to the process of psychotherapy using clinical illustrations. Prereq: S15-5038. 3 units.
- BRIEF OUTCOME THERAPY** S30 6011 SWDP
This course will focus on the time efficient treatment of individuals, groups and families through focused psychotherapy and case management. Ethical issues and indications and contra-indications for brief treatments will be explored. Various models of time limited treatment will be compared, with the Brief Efficient Therapy model explored in detail. Assessment, diagnosis, engagement, treatment and evaluation using the Efficient Brief Therapy model will be the central concern of the course. Prereq: S15-5038 3 units.
- TREATMENT OF MENTAL DISORDERS** S30 6211 SWDP
Focuses on treatment of persons with mental illness. Includes advanced skills in diagnosis (DSM-IV); treatment interventions for specific diagnoses; medications; commitment; legal and ethical issues; work with women, minorities, the homeless, and other populations at risk. Prerequisite: S15-5038 & S20-4011. 3 units.
- PROMOTING RECOVERY FOR PERSONS WITH SERIOUS MENTAL ILLNESS** S30-6212 SWDP
Recent clinical trials have demonstrated efficacy for a number of psychosocial interventions for persons with serious mental illness designed to help them recover from mental health problems and integrate successfully into the community. These interventions include supported employment, skills training, and psychoeducational programs for consumers and family members and a comprehensive case management approach called community assertive treatment that is designed for the most severely impaired individuals. This course is intended to help students design and deliver effective social work services for persons with serious mental illnesses such as schizophrenia and bipolar illness. This course is designed to: (a) Cultivate a professional mindset that views persons with serious mental illnesses as capable and prefers interventions that involve and respect persons with mental illness. (b) Teach students the philosophies, strategies and skills needed to deliver evidence-supported interventions for persons with serious mental illness that are designed to promote recovery, increase functioning and facilitate community living. Pre-requisite: S15-5038 & S20-4011. 3 units.
- INTRO TO FAMILY THERAPY** S30 7001 SWDP
Introduces systems approaches and interventions. Presents an overview of major theoretical approaches and techniques associated with each orientation. Students study their family origins, and participate in family simulations and other systems exercises. Prereq: S15-5038 3 units.
- THEORIES & PRACTICE OF FAMILY THERAPY** S30 7206 SWDP
Discusses systems change and practice related to the theoretical approaches: strategic, structural, and communication. Applies theories and interventions to a variety of treatment structures: individual, dyad, and family. Prerequisite: S15-5038.
- SOCIAL WORK PRACTICE WITH CHILDREN IN FAMILIES** S30 7325 SWDP
Focuses on child development, major intervention approaches used with children, beginning practice skills for working with children and the assessment and treatment of major psychosocial problems experienced by children. Prereq: S15-5038, S20-1011. Corequisite: S20-1011 and practicum with children or youth. 3 units.

SOCIAL WORK PRACTICE WITH YOUTH IN FAMILIES S30 7326 SWDP
Focuses on social work with youth, including assessment, relationship-building and intervention skills. Areas of conceptual emphasis include adolescent development, adolescent peer relations, and relationships with parents. Prereq: S15-5038, S20-1011. Corequisite: S20-1011 and practicum with children or youth. 3 units.

SOCIAL WORK PRACTICE IN THE CONTINUUM OF CARE S30 7327 SWDP
Reviews different models of social work practice within the continuum of health and long-term care for older adults. Emphasis on skill development to assist older adults and their families in accessing and appropriately using services along the continuum of care, while attending to the diversity in client and family needs, values and preferences. Emphasizes critical analysis of practice models service options, delivery models, and network systems related to evidence-based practice and capacity building, social work values and ethics, and social and economic justice outcomes. Prereq: S15-5038. 3 units.

INTERVENTION APPROACHES FOR TREATING COUPLES S30 7502 SWDP
Focuses on techniques used in treating couples who seek help for problems they are experiencing in their relationships. Prereq: S15-5038. 3 units.

SOCIAL WORK SERVICES IN PUBLIC SCHOOL SETTINGS S30 7815 SWDP
Focuses on school social work services primarily in urban areas. Emphasis on service delivery models that stress collaboration and coordination approaches for working with children, adolescents and their families at high risk due to such problems as truancy; violence in the school, at home, or in the community; teenage pregnancy; poverty; and racism. Prereq: S15-5038. 3 units.

SOCIAL WORK, EDUCATION, AND THE EXCEPTIONAL CHILD S30 7818 SWDP
Focuses on understanding the characteristics, family and social context of the exceptional child, emphasis on educational settings. Practice approaches for working with exceptional children and their families will be discussed. Will include an overview of legislation and policies pertaining to exceptional children. Emphasis on assessing children, working with children and their families to maximize social and educational potential and providing support to individual children in a school setting. Prereq: S15-5038 3 units.

SOCIAL WORK PRACTICE AND SERVICES IN HEALTH CARE S30 9125 SWDP
Builds on the use of individual, group, and family approaches to social work practice in health care settings. Emphasis is on the context of practice, cross-cultural health practice and ethical/legal issues. Prereq: S30-5453. Corequisite: S30-5502, S30-5702, or S30-5902. 3 units.

DEATHING AND DYING S30 9150 SWCR
Covers concepts and clinical skills that help social workers deal effectively with dying and grieving people and other loss situations. Attention is paid to larger ethical and philosophical issues raised by death. Prerequisite: S15-5038. 3 units.

SUBSTANCE AND ALCOHOL ABUSE S30 9453 SWDP
Focuses on factors that contribute to the abuse of drugs and alcohol. Emphasizes issues and perspectives relating to epidemiology, prevention, and treatment. Prereq: S20-4011. 3 units.

BIOPSYCHOSOCIAL ASSESSMENTS & INTERVENTIONS WITH OLDER ADULTS S30 9455 SWDP
Teaches assessment and intervention practice skills commonly used with older adults in the areas of physical and mental health, social support and participation, and environmental assessments for home environments. Includes critical evaluation of assessment tools and intervention strategies in relation to their ability to adequately and appropriately address the concerns, needs, and preferences of diverse populations. Prereq: S15-5038. 3 units.

DIRECT PRACTICE (S31)

SOCIAL WORK & AMERICAN INDIANS S31 4000 SWDP
Addresses appropriate practice approaches, treatment modalities, and skills, considers the history, culture, and traditions of American Indian peoples, the impact of social policy and legislation on clinical interventions, and the importance of groups and families in clan and tribal systems. Prereq: S15-5038. 3 units.

SOCIAL WORK PRACTICE IN EARLY CHILDHOOD S31 4010 SWDP
Provides a solid grounding in early childhood development including normative milestones, key risk factors, and major disorders; screening measures and means of assessing need for specialized care; evidence-based approaches to working with caregivers of very young children; and major policy initiatives and service systems impacting services for this age period. Special attention is paid to diversity in family life. Emphasis is placed on working with young children and families from lower socioeconomic backgrounds. Prereq S15-5038. Coreq: Practicum with children or youth. 3 units.

SOCIAL WORK PRACTICE WITH REFUGEES AND IMMIGRANTS S31 4100 SWDP
Familiarizes students with the basic knowledge and skills for social work practice with refugees and immigrants. An historical view of international refugee policy and immigration is presented as context for present day issues. Recent policies impacting immigrants presented as basis for advocacy and social and economic justice. Systems thinking, with an emphasis on application to multicultural oppressed and disadvantaged populations are discussed. Special emphasis given to the development of ethnographic assessment and intervention skills for practitioners relevant to empowerment, capacity building and social change with refugees and immigrants. Prereq or coreq: S15-5038. 3 units.

PARENT-CHILD INTERACTION THERAPY S31-4111 SWDP
PCIT is an evidence-based behavioral parent training intervention which uses a two-staged approach -- child directed intervention (CDI) and parent directed intervention (PDI) -- to intervene with parents and children together. This course, which includes a lab component, will train students in PCIT, including developing skills needed to gain mastery of both CDI and PDI. Assessment, coaching, and understanding and interpreting measures consistent with this approach will also be taught. This course may be used for elective credit in the MSW Program. Pre-requisite: S15-5038. 3 credits.

INTERVENTION APPROACHES WITH WOMEN S31 5122 SWDP
Focuses on nonsexist ways to counsel women. Explores power and politics in the therapeutic relationship. Examines treatment modalities and skills for working with women. Prereq: S15-5038. 3 units.

HUMAN SEXUALITY S31 5141 SWDP
Explores theories of human sexuality underlying the practice of sexual therapy. Reviews the etiologies of male and female dysfunctions and various approaches to treatment, including the treatment of special groups such as the disabled and the aged. Examines ethical issues in the field of sex therapy. Prereq: S15-5038. 3 units.

TRAINING IN INTERGROUP DIALOGUE FACILITATION: SKILLS FOR MULTICULTURAL SOCIAL WORK PRACTICE S31 5185 SWDP
This course is designed to increase students' self-awareness, knowledge and skills needed to effectively carry out multicultural SW practice with diverse populations. Students will gain skills in facilitating multicultural groups and will explore social identity group development. Prereq: S15-5038. 3 units.

SPIRITUALITY AND SOCIAL WORK S31 5200 SWDP
Explores the intersection between spirituality/religion and the profession of social work. Empirical literature associated with spirituality will be presented. Various spiritual/religious traditions will be highlighted, particularly those with the most applicability within North America. Implications for clinical and community practice will be examined. The profession's code ethics will be used to frame the course material. Prereq: S15-5038 3 units.

CHILD WELFARE PRACTICE S31 5230 SWDP
Focuses on child maltreatment and the system of care designed to help families and children when child maltreatment occurs. Learn about the definitions, presentations, epidemiology, etiology, and social context of child neglect, child physical abuse, and child sexual abuse. Addresses the ethical dilemmas inherent in child welfare practice. Prereq: S15-5038 3 units.

SOCIAL WORK PRACTICE WITH GAY, LESBIAN, BISEXUAL AND TRANSGENDER POPULATIONS S31-5243 SWDP
Focuses on developing the knowledge and practice skills necessary for effective, evidence-based practice with gay, lesbian, bisexual and transgender (g/l/b/t) persons and their families. Covers five major domains of practice with g/l/b/t persons: (a) theoretical and empirical knowledge to understand g/l/b/t persons across the life span; (b) the unique psychosocial concerns and issues of g/l/b/t clients and their families of choice/origin. Particular attention paid to issues of race/ethnicity, culture, age, disability, religion, and class as they impact sexual minority populations; (c) identification and implementation of capacity-building interventions with g/l/b/t persons; (d) social work values, ethics and social justice concerns surrounding g/l/b/t population; and (e) intervention strategies for building inclusive agencies, organizations, and institutions. Student actively examine their own values and attitudes and their professional use of self in their practice with g/l/b/t populations. Prereq: S15-5038 3 units.

SOCIAL POLICY (S40)

DESIGNING SUSTAINABLE SOCIAL POLICES AND PROGRAMS: A SYSTEM DYNAMIC APPROACH S40 5660 SWSP
Focuses on designing sustainable policies and programs by using principles and practices of modeling dynamic systems in the sciences, social sciences, engineering, business, and social work. Covers model structure and its relationships to prior knowledge and assumptions, measurable quantities, and ultimate use in solving problems. Application areas include social interventions, policy-making, business, and engineering systems. Prereq: S15-5005 and S15-5040. 3 units.

HEALTH ADMINISTRATION AND POLICY

S40 5742 SWSP

This course provides an overview of the structure and functions of the U.S. Health Care System, the relationship between the health care delivery system and public health, and an overview of the health care policy process in the United States. The existing and evolving financing, organizational structures, and delivery systems are described along with alternatives that have been discussed and developed domestically and internationally. The course also introduces key concepts in health care management. Finally, the course provides students with the tools necessary to evaluate and analyze health policy and health care systems in the U.S. Pre-req: S15-5040. 3 units. Cross-list with S55-5004.

AMERICAN INDIAN/ALASKA NATIVE SOCIAL WELFARE POLICIES AND ADMINISTRATIVE PRACTICES

S40 5749 SWSP

Studies United States policies on American Indian education, health, and mental health from early treaty provisions to the present. Discusses the impact of policy on service delivery and implications for the future. Prereq or Coreq: S15-5040. 3 units.

AMERICAN INDIAN SOCIETIES, CULTURES, AND VALUES

S40 5751 SWSP

Surveys several major themes in the history and modern evolution of American Indian societies, cultures, values, and laws. Examines indigenous societies and cultures before the arrival of Europeans. Explores the history of American Indians and Indian nations in the US and their treatment by the US. Examines modern Indian governments, and legal systems, and the status of Indian nations as sovereign political entities within the US. Prereq: S15-5040. 3 units.

POLICY AND SERVICES FOR CHILDREN AND YOUTH

S40 5771 SWSP

Explores social policies and practice affecting the development and delivery of social services to children and youth. Explores limitations in current programs and points to the development of alternative policies and services. Prereq: S15-5040. 3 units.

SOCIAL POLICY AND AGING

S40 5780 SWSP

Examines social policies related to the aged as a dialogue between the public and private sectors. Explores the major policy areas of income security, health, employment, social services, taxes, housing, the environment; and the social and economic aspects of public and private retirement policies. Considers the place of social work in the public and private worlds of the aging. Prereq: S15-5040 3 units.

WOMEN'S ISSUES IN SOCIAL WELFARE AND SOCIAL WORK PRACTICE

S40 5809 SWSP

Examines a variety of women's issues in the social services arena and the social work profession. Focuses on women in American society, women as a special social service population group, and women as social work professionals. Prereq: S15-5040 3 units.

SOCIAL POLICY ANALYSIS AND EVALUATION

S40 5842 SWSP

Evaluates the effectiveness of various state and federal policies regarding health, mental health, child welfare, aging, and income maintenance. Prereq: S15-5005 & S15-5040. 3 units.

SOCIAL AND ECONOMIC DEVELOPMENT POLICY

S40 5861 SWSP

Focuses on selected topics in development policy at local, state, national, and international levels, emphasizing implications of alternative policy approaches. Prereq: S15-5012 and S15-5040. 3 units.

DISASTER AND VULNERABLE POPULATIONS

S40 5886 SWSP

Provides a framework to prepare future practitioners for effective disaster management. Integrates current policy and practice with this rapidly rising area of need. Theory, research, and case study materials are organized to ground students in pre- and post-disaster management. Special emphasis on preparedness, mitigation, and social aspects of hazards. Topics include disaster planning, beliefs and myths, emergency actions, restoration, reconstruction, perceptions, and attitudes toward various adjustments to reduce risks. Prereq: S15-5040. 3 units.

SOCIAL POLICY (S48)

MENTAL HEALTH POLICY

S48 5012 SWSP

Acquaints students with current state and national laws and regulations that affect mental health service delivery. Future trends in mental health policy are also examined. Prereq: S15-5040 3 units.

SOCIAL ADMINISTRATION (S50)

PERSONNEL MANAGEMENT AND SUPERVISION

S50 5019 SWSA

Examines methods and procedures critical to the design and operation of a modern personnel management system. Includes job analysis; job descriptions; employee recruitment, selection, and performance appraisal; assessment of employee attitudes, job satisfaction and motivation; and organizational climate. Prereq: S15-5038. 3 units.

- BOARD GOVERNANCE & VOLUNTEER MANAGEMENT** S50 5020 SWSA
Examines the roles and the effectiveness of board members and volunteers in not-for-profit (NFP) organizations, particularly social service organizations. Explores the policy-making and governance roles of boards of directors and the program support roles of other volunteers. Prereq: S15-5038 3 units.
- BUDGETING AND FISCAL MANAGEMENT** S50 5030 SWSA
Focuses on planning agency expenditures, keeping track of money, and evaluating expenditures. Topics include budgeting process and procedures, and money-based evaluation methods, particularly cost-benefit analysis. Prereq: S15-5038. 3 units.
- EVALUATION OF PROGRAMS AND SERVICES** S50 5050 SWSA
Examines issues and methods for evaluation of programs and services in both organizational and community contexts. Strengths and weaknesses of various evaluative models are discussed. Prereq: S15-5005 & S15-5040. Corequisite: Concentration Practicum Not to be taken concurrently with S50-5067. 3 units.
- LEADERSHIP, PLANNING & DECISION-MAKING** S50 5052 SWSA
Focuses on planning and leadership in human service organizations and community groups. Prereq: S15-5038 3 units.
- SOCIAL ENTREPRENEURSHIP** 50 5060 SWSA
This course is ideal for students who want to learn to be social innovators. It covers the idea phase of ventures and then moves to assessing the feasibility of funding, starting and growing student or community ideas. It explores the possibility of adding to existing agency financial resources by using earned income concepts, improved social value measurements, and other approaches that align with an agency's primary mission. Case studies, speakers, and student experiences comprise the teaching methods. Case situations include both US and international problems and learning. This is a simulated experience course that is important for students who wish to enter more advanced entrepreneurship action and out come coursework or the Social Innovation and Entrepreneurship Competition co-curricular activity. 3 units.
- BUSINESS PLANNING FOR NEW ENTERPRISES-THE HATCHERY** S50-5061 SWSA
In this course, two- to five-person student teams pursue their own business idea or support outside clients working on new ventures, including commercialization of early stage scientific research and social opportunities. The academic deliverables vary with the maturity of the venture. Students involved with later stage opportunities develop business plans, investor presentations and funding strategies. Students involved with early stage opportunities complete one or more feasibility plans including value milestones supporting the commercialization path for new scientific discoveries. Early stage discoveries are typically provided by the Washington University Office of Technology Management (OTM).
- Students pursuing their own ideas must have their teams formed before the class begins. Students wishing to support outside entrepreneurs and scientific researchers must apply and be selected for those teams. Most of the work will be done outside the classroom with the support of mentors, advisors and the instructor. Classes will be held once per week for the first half of the semester. Workshops and rehearsals will be required in the second part of the term. Students make final presentations to a panel of outside judges including venture capitalists, angel investors, entrepreneurs, and people involved with early stage ventures.
- MARKETING, RESOURCE DEVELOPMENT AND COMMUNITY RELATIONS** S50 5066 SWSA
Examines how organizations develop and maintain support from the community. Three interrelated topics are addressed: marketing services, financial and other services, and community (public) relations. Prereq: S15-5038. 3 units.
- DEVELOPING PROGRAMS FOR CHILDREN AND YOUTH** S50 5067 SWSA
Focuses on knowledge, skills and tools necessary to write grants and develop programs for agencies working with children, youth and families. Includes applied learning experiences. Prereq: S15-5038. Corequisite: Concentration Practicum. Not to be taken concurrently with S50-5050. 3 units.
- DEVELOPMENT OF PROGRAMS & SERVICES FOR AN AGING SOCIETY** S50 5068 SWSA
Teaches the skills for assessing community needs and developing and implementing program interventions for the growing aging society. Includes building relationships with consumer and professional stakeholders, developing and evaluating community assessment, developing process plans for managing work groups, locating and applying for program funding, developing implementation procedures for program plans, and evaluating programs plans and implementation models. Prereq: S15-5038. 3 units.
- JUVENILE DELINQUENCY: PROGRAM STRATEGIES AND INTERVENTIONS** S50 5153 SWSA
Reviews the nature and scope of juvenile crime, theories of causation, historical and contemporary juvenile justice policy. Examines practice models of prevention, rehabilitation, assessment, and interventions. Attention will be given to the interconnectedness of juvenile crime between individual, family, community, and society. Prerequisite: S15-5038.

COMMUNITY DEVELOPMENT (S60)

COMMUNITY DEVELOPMENT PRACTICE: BASIC CONCEPTS AND METHODS S60 5016 SWCD
Reviews various conceptual models of community work and their utilization for problem analysis, intervention strategies, and program implementation. Studies community development programs in Missouri and in selected foreign countries. Prereq: S15-5039. 3 units.

REVITALIZATION OF DEPRESSED COMMUNITIES S60 5017 SWCD
Examines major economic, sociological, and political forces that generate poverty conditions for geographically isolated and/or culturally estranged groups. Explores ways to organize groups around programs that provide opportunities to lift people out of poverty. Prereq: S15-5012 & S15-5039. 3 units.

ORGANIZING, COALITION BUILDING, AND LOBBYING S60 5018 SWCD
Offers an opportunity to investigate the practical application of such beliefs, explores how social workers can use community organizing, coalition building and lobbying to relate personal problems to public issues, link individual change to social change, and apply some of the problem-solving skills learned for working with individuals to addressing the larger political and community concerns of groups. Prereq: S15-5012 & S15-5039. 3 units.

COMMUNITY DEVELOPMENT WITH AMERICAN INDIAN AND OTHER INDIGENOUS COMMUNITIES S60 5019 SWCD
Student will become familiar with conceptual models for community development. The course will focus on the study and assessment of impoverished communities: their physical, social and institutional characteristics. Students will gain skills in application of Geographical Information Systems. Study will include the development of a conceptual framework for community analysis, move to an overview of conceptual models for intervention, and then will focus on the strategies and tactics specifically related to Indian reservation and other impoverished rural communities. Prereq: S15-5012 & S15-5039. 3 units.

DEVELOPMENT PRACTICE IN INTERNATIONAL SETTINGS S60 5056 SWCD
Building on topics covered in International Social Development and SED Policy courses, this course focuses on international development practice. Students will gain a deep understanding of contemporary approaches in the field such as participatory development and community driven development, and related interventions in a range of substantive fields and contexts. Prereq: S15-5012. 3 units.

THE CITY - THE NEW FRONTIER S60 5075 SWCD
Focuses on economic, structural factors, and social forces that under grid the building, rebuilding, and revitalization of cities, neighborhoods, and communities. Transition back to cities has become a trend for more affluent people and puts pressures on low income populations who have dwindling affordable housing stocks available for habitation. Prereq: S15-5039. 3 units.

COMMUNITY DEVELOPMENT (S65)

PHARMACOLOGY FOR SOCIAL WORKERS S65 5047 SWCD
Acquaints students with the major categories of pharmacological agents used in medical practice. Emphasizes the mechanism, action, and common side effects associated with the administration of specific medications and the parameters used to monitor the clinical progress of disease and drug therapy. Prereq: S15-5038. 3 units.

ASSET BUILDING: THEORY, INNOVATION, RESEARCH, POLICY AND PRACTICE S65-5055 SWCD
Covers theory, innovation, research, policy development in the US and other countries. Multiple theoretical approaches are covered that undergird the nature and scope of asset-development and policy development. Provides students with knowledge and skills needed for social work practice in asset-building policy as a complement to income support policies.

FOUNDATIONS OF GEOGRAPHIC INFORMATION SYSTEMS S65-5082 SWCD
This course will familiarize students with the basic knowledge of geographic information systems (GIS) and their application to social work practice and research. The course is organized around three primary areas: 1) conceptual; 2) technical; and 3) data management. A conceptual overview of GIS is presented to provide students with foundational knowledge about the theory, purpose, function, and applicability of GIS in practice and research settings. Students will develop critical thinking skills necessary to devise research questions appropriate for a GIS, to develop a GIS, interpret the findings, and to evaluate the spatial relationships between variables. 3 units.

PRACTICUM (S70)

FOUNDATION SOCIAL WORK PRACTICUM I S70 5006 SWPR
Pre-reqs: S15-5011 & S15-5038. Co-reqs: Concurrent enrollment or completion of S15-5005, S15-5012, S15-5015, & S15-5040.
Required Concurrent enrollment in S70-5102 Integration Foundation Field Practicum Seminar. Credit variable, max 3 units.

FOUNDATION SOCIAL WORK PRACTICUM II S70 5012 SWPR
Prereq: S15-5011 & S15-5038. Corequisite: Concurrent enrollment or completion of S15-5005, S15-5012, S15-5015, S15-5039 & S15-5040 Credit variable, max 3 units.

FOUNDATION SOCIAL WORK PRACTICUM III S70 5013 SWPR
Prereq: S15-5011 & S15-5038. Corequisite: Concurrent enrollment or completion of S15-5005, S15-5012, S15-5015, S15-5039, & S15-5040 Credit variable, max 2 units.

CONCENTRATION SOCIAL WORK PRACTICUM I S70 5014 SWPR
Prereq: Foundation practicum. Credit variable, max 5 units.

CONCENTRATION PRACTICUM, SECOND SEMESTER S70 5018 SWPR
Credit variable, max 4 units.

CONCENTRATION PRACTICUM, THIRD SEMESTER S70 5022 SWPR
Credit variable, max 3 units.

CONCENTRATION SOCIAL WORK PRACTICUM IV S70 5032 SWPR
Credit variable, max 2 units.

ELECTIVE CONCENTRATION PRACTICUM I S70 5036 SWPR
Credit variable, max 5 units.

ELECTIVE CONCENTRATION PRACTICUM II S70 5037 SWPR
Credit variable, max 4 units.

ELECTIVE CONCENTRATION PRACTICUM III S70 5038 SWPR
Credit variable, max 3 units.

CONCENTRATION SOCIAL WORK PRACTICUM V S70 5042 SWPR
Credit variable, max 3 units.

INTEGRATIVE FOUNDATION FIELD PRACTICUM SEMINAR S70 5102 SWPR
This seminar provides an opportunity for students to integrate theoretical and research-based knowledge gained in the classroom with the applied knowledge gained from social work practice. It is designed to provide additional integration of coursework and daily practice, enhance student knowledge and provide a safe and supportive environment for students to debrief on practice challenges and ethical issues. Prereq: S15-5011 & S15-5038. Co-requisite: First Semester Foundation Practicum S70-50xx. 1 unit.

SOCIAL WORK (S80)

BIOSTATISTICS S80 5003 SCWK
This course provides an introduction to quantitative data analysis as it is applied in public health. Biostatistics is one of the core disciplines of public health; but it also provides a set of analytic tools which are used across all the other core and associated public health disciplines. This course will teach students how to think about data clearly; how to describe important characteristics of public health data; how to design, implement, and interpret basic statistical analyses which are appropriate for the research question and the characteristics of the data; and how to communicate analysis results effectively. This course will fulfill the MSW Program Statistics Pre-requisite. 3 units. Cross-list with S55-5003.

APPLIED LINEAR MODELING S80 5230 SCWK
This course focuses on statistical modeling and analysis methods relevant to epidemiological and clinical research, as well as applied research in behavioral, social, and health sciences. A general linear models approach is taken to data analysis strategies using linear, logistic, and poisson regression, as well as ANOVA methods for repeated measures. Enroll for Lab A with Section 01. Enroll for Lab B with Section 02. This course can be taken through the cross-listed course number S80-5230 to fulfill the requirement formerly fulfilled by S80-5001 Advanced Statistics in the Research Specialization within the MSW Program. Prerequisite: S80-5003 or Permission of the Instructor. 3 units. Cross-list with S55-5230.

INDEPENDENT STUDY (S81)

INDEPENDENT STUDY I S81 5006 SWIP
Credit variable, max 3 units.

INDEPENDENT STUDY II S81 5013 SWIP
Credit variable, max 3 units.

GRANTWRITING S81 5014 SWIP
How to analyze organizational strengths and weaknesses, define needs, and research funding sources. How to craft a proposal to fit a particular problem definition and funding source. Students will research funding sources and write a proposal, including budget, management plan, and evaluation. Students will review and analyze proposals written in lab and learn techniques for administration of grants received. Prereq: S15-5038 2 units.

ART THERAPY SKILLS S81 5027 SWIP
In this theory-based experiential lab, students will become acquainted with beginning literature in art therapy and will develop a beginning understanding of image formation and non-verbal processes in clinical practice. The lab will provide an overview of art methods and materials as an expression of the therapeutic holding environment; and practice in "visual listening" skills. Students should have some familiarity with art materials. A paper will be required. Pre-requisite: S15-5038. 1 unit.

WINDOWS INTO PSYCHOTHERAPY S81 5044 SWIP
Windows into the Therapy Process. Each session includes a case presentation which will illustrate the unfolding of a therapy process. Held at the Psychoanalytic Institute of St. Louis. Prereq: S15-5038. 1 unit.

INTERVENTION APPROACHES W/ HIV POSITIVE INDIVIDUALS AND FAMILIES S81 5047 SWIP
This seminar discusses medical, social, and societal impact of HIV/AIDS and specific evidence-based psychosocial interventions with gay men, women, heterosexual families, adolescents, and minorities. Prereq: S15-5038. 1 unit.

FUNDAMENTALS OF MOTIVATIONAL INTERVIEWING S81 5048 SWIP
Motivational Interviewing (MI) is a clinical method to help people resolve ambivalence about change by evoking intrinsic motivation and commitment. This course will review the basic spirit, principles, and strategies of MI, particularly ways to evoke change talk and handle resistance. Students will be given the opportunity to practice the skills in the classroom setting. The use of MI in conjunction with other counseling styles and interventions will also be discussed. Prereq: S15-5038. 1.5 units.

MSW RESEARCH SEMINAR I S81 5050 SWIP
Prereq: S15-5005 & S80-5003. S50-5050 must be taken during either Semester I or Semester II of MSW Research Seminar. 3 units.

MSW RESEARCH SEMINAR II S81 5051 SWIP
Prereq: S15-5005, S80-5003 & S81-5050. S50-5050 must be taken during either Semester I or Semester II of MSW Research Seminar. 3 units.

SOCIAL WORK FOUNDATION PRACTICE: ESL SUPPORT S81 5061 SWIP
This course will support non-native English speaking students from the George Warren Brown School of Social Work who are currently enrolled in Social Work Practice with Individuals, Families, and Groups. This course is designed as an on-going help session to develop student discussion and writing skills, the course will focus on note taking, speaking, listening, writing, and editing strategies. Instructor approval required for enrollment. Coreq: S15-5038. 1 unit.

UNDERSTANDING AND PRACTICE WITH AT-RISK AND INCARCERATED POPULATIONS AND THEIR FAMILIES S81 5067 SWIP
This course focuses on knowledge and skill building for practice with a specific marginalized, at-risk population in American society. The focuses on skills development for social work practice with incarcerated individuals and the families of incarcerated individuals with a special emphasis on evidence-based and capacity building interventions. Ethics and values underlying social work practice specific to this at-risk population will be addressed. Prereq: S15-5038. 2 units.

ASSERTIVE COMMUNITY TREATMENT PRACTICE S81 5068 SWIP
This course will help students gain the knowledge and skills to work in Assertive Community Treatment (ACT), a prevalent and fast-growing evidenced-based practice in mental health. The course will begin by providing students with the empirical and conceptual underpinnings for ACT. In addition to providing students with a background in ACT theory and research, an emphasis will be placed on students learning the practical skills and practices to become functioning members of ACT teams. In particular, the course will provide skill-building opportunities for students to learn and practice key team functioning skills (such as running the daily team

meeting and developing individual consumer weekly schedules). Students will also be introduced to core concepts and have an opportunity to practice core ACT clinical skills (e.g., engaging clients, providing supportive and cognitive-behavioral therapy, providing individual dual disorder treatment interventions, helping consumers to participate in recreation and leisure activities). The course will conclude by identifying the common challenges and pitfalls to successful work in ACT, and by highlighting future directions in the development of this evidence-based practice. Prereq: S15-5038. 1.5 units.

DIALECTICAL BEHAVIORAL THERAPY (DBT)

S81 5069 SWIP

An introduction to Dialectical Behavioral Therapy (DBT), an evidence based practice. Prereq: S15-5038. 1.5 unit.

INTERPERSONAL THERAPY (IPT)

S81 5070 SWIP

An introduction to Interpersonal Therapy (IPT), an evidence based practice. Prereq: S15-5038. 1.5 unit.

SPANISH FOR SOCIAL SERVICE PROFESSIONALS/PROVIDERS

S81-5410 SWIP

The objective is to give basic Spanish grammar structures and technical vocabulary, as well as the cultural beliefs and values to communicate with a Hispanic patient in the context of a social services interview, counseling, psychological therapy, etc. needed for a social service professional. Students will complete a specific number of practice hours outside campus, in a non-profit agency serving the Hispanic population, observing and/or assisting a social service professional. Cross-list with U 27 217/

10/26/11